

- *Professor in Educational Work, School of Education, Jönköping University, 2001 –*

- Associate professor/docent in Education, University of Helsinki, Finland 2002.
- Appointed the best speaker at Comenius' Heritage and Education of Man for the 21st Century, the celebration of Johann Amos Comenius 400th birthday, 1992 – Praha, Czechoslovakia.
- Appointed as the best teacher at the University of Göteborg 1997. 50.000 SEK.
- Affiliated consultant in education at The International Institute of Reflective Practice, Gloucestershire, Great Britain, 2004 –
- Affiliated consultant in education at American Educational Research Association, AERA, 2005
- Selected to receive the Studentlitteratur Publishing House Academic Textbook price 2009. 25.000 SEK



Visiting professor at the University of Moscow, USSR; Hebrew University Jerusalem, Israel; University of Cambridge, England; University of Columbia, New York, USA; University of Melbourne, Australia; University of Paris, France; and University of Southern California, California, USA.

Supervision of doctoral students to degree

1. *Eva Alerby*, Att fånga en tanke. Luleå Tekniska university. Centrum för lärande 1998.
2. *Hans Almer*, Variationer av predikouppfattningar i Svenska kyrkan. Lunds university, Teologiska institutionen 1999.
3. *Kajsa Mannerkorpi*, Assesment and Treatment of Patients with Fibromyalgia Syndrome Quantitaive and Qualitative aspects. Lund University. Sweden. Department of Physical Therapy 1999.
4. *Arne Forsman*, Skolans texter om mobbning. Luleå University, Teacher Education, 2003.
5. *Lena Boström*, Lärande & Metod. School of Education and Communication, Jönköping University. Dissertation No 1:2004
6. *Gunnar Nilsson*, Att äga π . IPD, Göteborg University, 2005.
7. *Mikael Segolsson*, Programeringens intentionala objekt. Karlstad University, 2006.
8. *Martin Hugo*, Liv och lärande. School of Education and Communication, Jönköping University. Dissertation No 2:2007.
9. *Nina Kilbrink*, Legorobotar i skolan. Karlstad University, 2008.
10. *Victoria Carlsson Wahlgren* Den långa vägen till en jämställd gymnasieskola. School of Education and Communication, Jönköping University. Dissertation No 5:2009.
11. *Ellen Almers* Distansetik, handlingskompetens för hållbar utveckling. School of Education and Communication, Jönköping University. Dissertation No 6:2009.

12. *Mikael Segolsson* Bildning och googliserat lärande. School of Education and Communication, Jönköping University. Dissertation No 10:2009.
13. *Annica Otterborg*. *Entreprenöriellt lärande*. School of Education and Communication, Jönköping University. Dissertation No 11:2009.

At the moment I supervise 3 doctoral students in Education.

From my own dissertation in 1987 I have been involved in and responsible for research projects funded by The Council for Research in the Humanities and Social Sciences, The Bank of Sweden Tercentenary Foundation, The Swedish National Agency for Education, The Knowledge Foundation, The National Swedish Board of Universities and Colleges, and Swedish Research Council. At the moment (2008-2012) I dispose 22.4 million SEK for a four year learning project in the county of Jönköping, funded by 13 different municipalities (Akademy of School Related Research – www.hlk.hj.se/akademin).

Since 1982, I have been working as a researcher within the field of General Education and /or General Didactics/Didaktik. The focus of his research is the relationships between theories of teaching and learning, history of teaching and learning, and teaching and learning practises. Since 2003, I have been focusing on studying and solving the mystery of digitalised learning, including strategies, tactics and styles. I have been answering the question "How does digitalised learning differ from what is called analogical learning?". Since my thesis in 1987, I have published nearly 100 academic works including books and articles.

I have been a full Professor in Education at three different universities in Sweden – University of Umeå, University of Göteborg, and Jönköping University (2001-) and for one year I had a visiting professor's chair at Luleå Tekniska Universitet. Furthermore, I am appointed as Assistant Professor/Docent in Education at Helsinki University, in Finland. This is as an honorary member of the faculty. I received this chair as a result of good research co-operation between Helsinki University, University of Göteborg, and Jönköping University, and in the creation a School of Research for Doctoral students in Jönköping.

In Umeå, Göteborg and Jönköping I have worked with research in General Education / Didactics, supervised doctoral students, twelve of whom to their Ph D examination. I have also taught students at all university levels. In 1999, I was awarded the sum of 50.000 SEK as the best teacher at the University of Göteborg. I have frequently participated as keynote speaker in National and International conferences and in addition I have arranged research conferences. In 1992, I was appointed the best speaker at Comenius' Heritage and Education of Man for the 21st Century, the celebration of Johann Amos Comenius 400th birthday, engaging 1.200, researchers from all over the world. I have been the invited researcher to many different universities in the world including Moscow, Hebrew Jerusalem, Cambridge, Columbia, Melbourne, Paris, Gloucestershire and California. I have also extensive experience in the popularisation of research results to local schools by giving lectures to teachers and by publishing newspaper articles. In 2009 I received The Studentlitteratur Publishing House: *Academic Textbook price 2009*. 25.000 SEK

Furthermore:

- I have served as a national and international faculty opponent at 14 doctoral disputations.
- I have been a member of the examining committee for doctoral thesis 19 times.
- I have been called in as an outside expert/referee in appointing professors, assistant professors, senior lectures 31 times, nationally and internationally.
- I have been a member of the department board at the Department of Methods, Göteborg University (1990-1999) and at School of Communication and Education, Jönköping University (2002-2006).
- I am Chairman at the Research Council of Norway for well-funded research on education; 40 million NOK (2005-2010).
- I have been assistant dean at the University of Jönköping (2005-2008)
- I am a member of the advisory board for research in The Swedish Teachers' Union.

In addition, and as an important complement to my research, I founded [*The Academy for School Related Research*](#) (2008). The Academy is a network, a collaboration between Jönköping University, 13 municipalities, in all 182 schools, 3.280 teachers and 39.352 pupils, and 2.300 small entrepreneurial companies in the County of Jönköping. In all the network roughly invest 7.5 million SEK yearly for research and professional development in the local schools, see www.hlk.hj.se/akademin. I also founded *The Knowledge Epidemic for Teachers* (2008) – an Annual Conference for Professional Knowledge Sharing with 2.400 participating teachers every year from the region, see www.hlk.hj.se/epidemin.

In 1990, I founded the research journal *Didaktisk Tidskrift/Nordic Journal of Teaching and Learning – for Practitioners and Researchers*. Since 1990, I have been legally responsible for the journal and have the main responsibility for the research quality in articles that are publicized. So far, DT/NJTL have published 19 volumes, 76 issues, 380 articles.

Selected works

Fenomenografisk didaktik (1987) Ph D Thesis. ACTA Universitatis Gothenburgensis. Göteborg Studies in Educational Sciences 63.

Pedagogikens vägar (1991) Docentschrift. ACTA Universitatis Gothenburgensis. Göteborg Studies in Educational Sciences 78.

Articles

The First Encounter. Physiotherapists' Conceptions of Establishing Therapeutic Relationships. (together with Kroksmark. Westman-Kumlin). In Scandinavian Journal of Caring Sciences. Vol. 6, No. 1:1992.

Didactics - from art to Science. Research report 121. Department of Teacher Education, University of Helsinki 1993.

Teaching and Teachers' "Didaktik" Outlines for a phenomenographic description of teachers' teaching competence. Studies in Philosophy and Education, 14: 365-382, 1995.

Comenius and Sweden. In Enciclopedia Italiana, Roma. 1995.

Eine Qualitätsabsicherung der Universitäten. Was bedeutet das? Reports from Department of Teacher Education, University of Helsinki. Diskussionen der Einige Pädagogische Fragen V:140. 1995

How did Jesus teach. 1996. Scandinavian Journal of Educational Research, Vol 40, nr 2:1996

How patients with fibromyalgia experience their symptoms in everyday life (Together with Kaisa Mannerkorpi & Charlotte Ekdahl). *Physiotherapy Research International* 4(2), 1999, Whurr Publ. Ltd. pp. 110-122.

Utbildningsvetenskap – konsten att förvetenskapliga ett helt folk. *Pedagogisk Forskning i Sverige* Årg 8, Nr 3, 2003.

Teacher Intuition, Didactic Intuition. *Reflective Practice*, Volume 5, Number 3, October 2004, pp. 357-381(25) (together with T. Johansson).

Reflections On The Significance of the Architectonic Formation In School - From a Life-World Approach (together with E. Alerby, M-L. Hornqvist and J. Bengtsson) (2005)

Effects of Learning-Style Responsive Versus Traditional Approaches on Adolescents' and Adults' Grammar Achievement. (together with Lena Boström) (2006)

Innovative Education. *Studies in Philosophy and Education*. Submitted.

@ography. (2007) *Didaktisk Tidskrift*, Nr 1, Vol 16, 2006.

Fenomenografisk didaktik – en möjlighet. *Didaktisk Tidskrift* Nr. 12, Vol 17, 2007.

Innovative teaching. Submitted (2009).

Functionalist tutoring of groups – on post-modern phenomenological grounds. Submitted. (2009).

Books

Grundskolans didaktik (1986) Lund: Studentlitteratur (Tillsammans med T. Harbo)

Didaktiska Strövtåg (1989/1994/1997) Göteborg: Daidalos.

Allmänmetodik allmäntdidaktik (1993/94) (tills. m. J. Bengtsson) Lund: Studentlitteratur.

Didaskalos (1998) Göteborg: Daidalos förlag.

Lärares intuition – didaktisk intuition (2000/2007) Lund: Studentlitteratur

Lära om lärande (2000) (red Alerby & Kansanen) Lund: Studentlitteratur

Rektors visioner (2001) Partille: Ordmanen bokförlag

Den tidlösa pedagogiken (2003) Lund: Studentlitteratur

Den tidlösa pedagogiken. (2006) Oslo: Fagbokforlaget

Handledning i pedagogiskt arbete (2006) Lund: Studentlitteratur

Veiledning i pedagogisk arbeid (2007). Oslo: Fagbokforlaget

Translations

J. A. Comenius: *Didactica Magna*. (1989/2001) Göteborg: Daidalos förlag. /Lund: Studentlitteratur.

J. A. Comenius: *Mother School* (1998) Partille: Ordmanen bokförlag.

J. F. Herbart: *Konturer till föreläsningar i pedagogik* (1996) Partille: Ordmanen bokförlag

Other university missions

- Member of the Department Board, Department of Methods Göteborg University 1990-1996
- Member of the Board of Research and Education, Faculty of Social Sciences, Göteborg University. 1995-1997
- Member of the Department Board, Jönköping University. 2002-2007
- Member of the Board of Teacher Education, Jönköping University. 2002-2005
- Member of the Faculty Board, Jönköping University 2002-2008
- Member of the Research Committee, Jönköping University 2001-2005; 2008 -
- Member of the Research Council of Norway, Oslo, Norway. 2004 -

- Member of the Swedish Teacher's Union Advisory Board for Research 2007-
- Founder of Nordic Journal of Research on Teaching & Learning. 1990.
- Member of the editorial board, Pedagogiska Magasinet. 2009-

Appointment as opponent at doctoral disputations

1. Thesis in Education (M. Uljens, Göteborgs university) 1993
2. Thesis in Education (B. Morsing-Berglund, Teacher Education, Malmö/Lund University) 1994.
3. Thesis in Education (Ami Wångstedt, Lunds university)1997)
4. Thesis in Music Education (Cecilia Hultgren, Academy of Music, Lund University 2000).
5. Thesis in Education (Monika Ringborg Teacher Education, Stockholm, 2001).
6. Thesis in Pedagogic Work (Monika Vinterek, Umeå University, 2001).
7. Thesis in Education (Esbjörn Hellström, Lund University, 2002).
8. Thesis in Education (Sofie Bager Charleson, Lund University, 2004).
9. Thesis in Education (Cecilia Ferm, Luleå tekniska University, 2004).
10. Thesis in Education (Maria Calissendorff, Örebro University 2005)
11. Thesis in Education (Peter Erlandsson, Göteborg University 2005)
12. Thesis in Education (Helena Korp, Högskolan i Malmö 2006)
13. Thesis in Education (Bettina Backström-Widjesbok, Åbo Akademi, Vasa, Finland 2008)
Thesis in Education (Henrik Hegender, Linköpings universitet, Sweden 2009)

Appointment member of examining committee for doctoral thesis

1. History of ideas (Kjell Kranz, Göteborg University) 1989.
2. Education (Berit Lindberg, Lund University) 1996.
3. Education (Elisabeth Hesslefors Arktoft, Göteborg University) 1997
4. Education (Staffan Stukát, Göteborg University) 1998.
5. Science of Literature (Maj Asplund Carlsson, Göteborg University) 1998.
6. Education (Åsa Morberg, Teacher Education, Stockholm) 1999.
7. Education (Glen Helmstad, Göteborg University) 1999.
8. Education (Marit Alvestad, Göteborg University) 2001.
9. Education (Ebbe Möllehed, Lund University) 2001.
10. Education (Marit Alvestad, Göteborg University) 2001.
11. Education (Knut Färnlund, Teacher Education, Stockholm) 2001.
12. Education (Kari Söndenå, Stavanger University/Göteborg University) 2002.
13. Care Education, (Margareta Asp, University of Borås) 2002.
14. Didactics (Roland Severin, Göteborgs University) 2002.
15. Education (Lena Geijer, Teacher Education, Stockholm) 2003.
16. Education (Christina Ahlberg, Göteborg University) 2004.
17. Pedagogic Work (Ann-Sofi Wedin, Linköpings University) 2007.
18. Didactics (Ingrid Mossberg Schüllerqvist, Stockholm University) 2008.
19. Pedagogic Work (Alison Hudson, Umea University) 2009.
20. Sociology of Education (Pernille Palm, Lund University) 2011.

Expert consultant in appointing professors, associate professors, senior lecturers and doctoral students

1. Senior lecturer in Didactics/Theory of Teaching: Science Education, Umeå university (Dnr 322-984-93) 1994.
2. Senior lecturer in Didactics/Theory of Teaching: Science Education, vid Mitthögskolan (Dnr 322-984-97) 1998.
3. Senior lecture in Education, Örebro University (Dnr 3.0.4 191-98) 1999.
4. Senior lecturer in Education, Örebro university (Dnr 2002-43-987) 2001.
5. Sakkunnig i Vetenskapsrådet, Utbildningsvetenskapliga kommittén 2001.
6. Sakkunnig vid befordringsprofessur i pedagogik vid Högskolan i Halmstad (Dnr 01-973) 2001.
7. Senior lecturer in Didactics/Theory of Teaching: Science Education, Göteborg university (Dnr 322-984-93) 2002
8. Senior lecturer in Didactics/Theory of Teaching: Science Education, Göteborg university (Dnr 322-984-93) 2002
9. Senior lecturer in Education, Högskolan i Borås (Dnr 322-984-93) 2004 .
10. Senior lecturer in General Didactics, Linköping university (Dnr: LiU 1047/03-32) 2004.
11. Senior lecturer in mathematics, Högskolan i Jönköping, 2004.
12. Professor in Pedagogic Work. Linköping university (Dnr LiU 851/03-32) 2004.
13. Professor in Pedagogic Work. Mälardalens högskola (Dnr 466-03) 2004.
14. Professor in Education. Mälardalens högskola (Dnr 467-03) 2004.
15. Senior lecture in Journalism and communication: Högskolan i Jönköping (Dnr 0902) 2004 .
16. Senior lecture in Special Education, Högskolan för lärande och kommunikation, Högskolan i Jönköping (Dnr 0821) 2005.
17. Senior lecture in General Didactics, Högskolan i Gävle (Dnr 21-1573) 2006.
18. Senior lecture in General Didactics, Högskolan i Gävle (Dnr 21-1575) 2006.
19. Professor in General Didactics. Högskolan i Gävle (Dnr 21-1577) 2006.
20. Senior lecture in Mathematics and Education. Jönköping University (Dnr 113-7.2.2) 20
21. Senior lecture in Education, Teacher Education, Stockholm. (Dnr Fv. 22-96/06)
22. Associate professor in Education, Trondheim University, Norway (2007).
23. Associate professor in Education, Trondheim University, Norway (2007).
24. Associate professor in Education, Trondheim University, Norway (2007).
25. Professor in Didactics; religion and history, Göteborg University (2007).
26. Doctoral student in Learning, Jönköping University, (2008) dnr 08/092-724.
27. Doctoral student in Learning, Jönköping University, (2008) dnr 08/092-725.
28. Doctoral student in Learning, Jönköping University, (2008) dnr 08/092-726.
29. Doctoral student in Learning, National School of Research on Education and Sustainable development, Uppsala University, (2009) dnr 2009/00003.
30. Senior lecture in Mathematics and Education. Jönköping University (2009) dnr 08/060-7.2.2.
31. Professor in Education. Helsinki University, (18.09.2009).
32. Professor in Education, Skövde University (2009) (Dnr HS 2009 Dnr HS 2009/120-42).
33. Professor in Educational Work, Dalarna University, (2009).

34. Professor in education, Vasa university, Finland. (2009).

Monographs

Fenomenografisk didaktik (1987) Doctoral Thesis. ACTA Universitatis Gothenburgensis. Göteborg Studies in Educational Sciences 63.

Pedagogikens vägar (1991). Dozent habilitation monograph. ACTA Universitatis Gothenburgensis. Göteborg Studies in Educational Sciences 78.

Peer-reviewed articles

The First Encounter. Physiotherapists' Conceptions of Establishing Therapeutic Relationships. (together with I. Westman-Kumlin). In Scandinavian Journal of Caring Sciences. Vol. 6, No. 1:1992.

Didactics - from art to Science. Research report 121. Department of Teacher Education, University of Helsinki 1993.

Teaching and Teachers' "Didaktik" Outlines for a phenomenographic description of teachers' teaching competence. Studies in Philosophy and Education, 14: 365-382, 1995.

Comenius and Sweden. In Enciclopedia Italiana, Roma. 1995.

Eine Qualitätsabsicherung der Universitäten. Was bedeutet das? Reports from Department of Teacher Education, University of Helsinki. Diskussionen der Einige Pädagogische Fragen V:140. 1995

How did Jesus teach. 1996. Scandinavian Journal of Educational Research, Vol 40, nr 2:1996

How patients with fibromyalgia experience their symptoms in everyday life(Together with Kaisa Mannerkorpi & Charlotte Ekdahl). Physiotherapy Research International 4(2), 1999, Whurr Publ. Ltd. pp. 110-122.

Utbildningsvetenskap – konsten att förvetenskapliga ett helt folk. Pedagogisk Forskning i Sverige Årg 8, Nr 3, 2003.

Teacher Intuition, Didactic Intuition. [Reflective Practice](#), Volume 5, Number 3, October 2004, pp. 357-381(25) (together with T. Johansson).

Reflections On The Significance of the Architectonic Formation In School - From a Life-World Approach (together with E. Alerby, M-L. Hornqvist and J. Bengtsson) (2005)

Effects of Learning-Style Responsive Versus Traditional Approaches on Adolescents' and Adults' Grammar Achievement. (together with Lena Boström) (2006)

Innovative Education. Studies in Philosophy and Education. Submitted.

@ografi. (2007) Didaktisk Tidskrift, Nr 1, Vol 16, 2006.

Fenomenografisk didaktik – en möjlighet. Didaktisk Tidskrift Nr. 12, Vol 17, 2007.

Innovative teaching. Submitted [Reflective Practice](#), (2009).

Functionalist tutoring of groups – on post-modern phenomenological grounds. Submitted, Research Supervision: an online journal, (2009).

@ography. Submitted: Journal of Research & Method in Education, 2009.

Books

Utvärdering och skolutveckling (1984). Studentlitteratur (Tillsammans med Mikael Alexandersson)

Grundskolans didaktik (1986) Lund: Studentlitteratur (Tillsammans med T. Harbo)

Didaktiska Strövtåg (1989/1994/1997) Göteborg: Daidalos.

Allmänmetodik allmändidaktik (1993/94) (tills. m. J. Bengtsson) Lund: Studentlitteratur.
Didaskalos (1998) Göteborg: Daidalos förlag.
Didaktikens Carpe Diem (1999). Studentlitteratur.
Lärares intuition – didaktisk intuition (2000/2007) Lund: Studentlitteratur
Lära om lärande (2000)(red Alerby & Kansanen) Lund: Studentlitteratur
Rektors visioner (2001) Partille: Ordmånen bokförlag
Den tidlösa pedagogiken (2003) Lund: Studentlitteratur
Den tidlöse pedagogikken.(2006) Oslo: Fagbokforlaget
Handledning i pedagogiskt arbete (2006) Lund: Studentlitteratur
Veiledning i pedagogisk arbeid (2007). Oslo: Fagbokforlaget

Translations

J. A. Comenius: *Didactica Magna*. (1989/2001) Göteborg: Daidalos förlag. / Lund: Studentlitteratur.
J. A. Comenius: *Mother School* (1998) Partille: Ordmånen bokförlag.
J. F. Herbart: *Umriss pädagogischer Vorlesungen* (1996) Partille: Ordmånen bokförlag.

Other publications

*Att arbeta inom lärarutbildningen är en stor förmån - och en prövning.*Jönköpings Posten Debatt
2007-08-08
Det är illa ställt med skolan. Jönköpings Posten Debatt 2007-08-10.
Jönköping har den bästa modellen för lärarutbildning. Jönköpings Posten Debatt 2007-01-05
Lärande på vetenskaplig grund – den forskande skolan. Grundskoletidningen Årg. 17. Nr 2, 2007.
Var finns idéerna till framtidens lärarutbildning? Pedagogiska Magasinet Nr 2, maj 2007.
Vi väntar på modiga grepp i utbildningspolitiken. Göteborgs Posten Debatt 2007-08-19
Ska de kunna bli bäst i Sverige? Jönköpings Posten Debatt 2008-02-21.
*Om kunskap är grunden för all utveckling – satsa på skola och lärarutbildning.*Jönköpings Posten Debatt
2008-02-25.
Men vad vill de bli bäst på? Jönköpings Posten Debatt 2008-02-27.
Vad krävs av lärarutbildningen? Universitysläraren 9/2008.
Konkurrens eller kompetens i skolan. Jönköpings Posten Debatt 2009-01-14.
Martin Hyttings bekymmer. Jönköpings Posten Debatt 2009-01-22.
En ohållbar utredning. Grundskollärartidningen 1/2009

Personal references

Professor Per-Olof Erixon, Umeå university. po.erixon@educ.umu.se
Professor Pertti Kansanen, Helsingfors university. pkansane@mappi.helsinki.fi
Professor Henning Johansson, Högskolan för lärande och kommunikation, Högskolan
Jönköping. Henning.johansson@hjk.hj.se
Dean, professor Mikael Alexandersson, Göteborg university. Mikael.alexandersson@ped.gu.se
Professor Edward Pajak, Johns Hopkins University, Baltimore, USA. epajak@jhu.edu
Professor Tony Gahye, Reflective Learning, Gloucestershire University, England.
irp_uk@btopenworld.com
Professor Svein Lorenzen, The Research Council of Norway/University of Trondheim, Norway.
Svein.Lorentzen@plu.ntnu.no

